

BUSINESS ROAD MAP

Business model Canvas

Business Road Map





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Introduction

This document present IO2 A3 and A4 for the Rural Facilitator project (Project reference number: 2019-1-CZ01-KA202-061270)

IO2 tackles the business road map, a business model, and a step-by-step guideline for maintenance of the project results based on country-specific business systems. This result will be based on previous findings, and it will specify how each short food supply chain animation as a new profession can be adapted to the local circumstances. O2/A1 & A2 are presented in a separated document.

O2/A3 consists of the presentation, for each partner country, of a Business Model Canvas of Short Food Supply Chains.

The model used is the one developed by Alexander Osterwalder, a Swiss business theorist, author, speaker, consultant, and entrepreneur. It allows you to represent in a single page, through a canvas, the whole of a business model. It makes it possible to define priorities by showing briefly what you need, the steps to be taken and the areas for progress.

O2/A4 presents a business roadmap for each partner country, outlining a timeline of future steps in the Rural F project as well as our thoughts on the project schedule. You can find the planning, financials and dissemination plans as well as the organization of the training.

IO2/A3 - Business model Canvas

| | | Designed for | <i></i> | | | | Designed by: | | Date: | Version : |
|--|--|--|--|---|-----------------------------------|--|---|--|---|---|
| Business Model Canvas | | Rural Facilit | ator Traini | ng | | | CZU, Prague, Czechia | | 12.10.2 021 | 1 |
| Key Partners | Key Activit | ies | Value Pro | opositions | positions Customer Relationshi | | | | | |
| Consultation centers Association of small agriculture entrepreneurs Association of young farmers Associated farmers Influencers (local authorities) Trainers | Advertising Actualizatio materials Moderating group Training wo Running on materials Certification Key Resour Know-how partners Materials (offline/onli Connection trainers | of the FB orkshop line n rces of project ne) | Meaningfi Interactive supported Local lang Internation Short term Free training Trendy an | by case studies guage, tailor mag nal cooperation ing materials d needy topic ed by profession | ials from experts | | Networking Partly online Most emphasis on face2face 1x in 2 years – facilitator meeting – conference FB group for facilitators - sharing experiences Consulting services (network of experts) Channels INFO - Websites -Social media -Partners & network - Conferences Distribution CZU (Prague | | Retraining - After ma leave - Career s (after covi - Career ro after burn Related w farmers - Sustaina relation w Students c agricultura - VET agr schools - agricultura - agricultura - VET agr schools - agricultura profession | iternity witch id) estart ing out ith ble, ith SFSC of al field icultural ural es acilitator iore |
| Cost Structure | | | | Revenue Str | eams | | | | | |

1. Business model Canvas - Czechia

2. Business model Canvas - France

| | | Designed f | for: | | Designed by: | Date: | | Version: |
|--|---|------------|--|---|---|----------------|-------------------------|--|
| Business Model Canvas | | | cilita | tor Training | SFCO, France | 12.10.2 021 | | 1 |
| Key Partners | Key Activities | Valı | ue Pi | ropositions | Customer Relationships | Customer | Se | gments |
| Savoir Faire et Découverte Try to finance training by local authorities (regions) | training (module o site or remote) Key Resources trainers (active craftsmen, a facili Training places Pedagogic docum Training advisor Logistics (administrative / registration) Business software | tator) ent | sonne rt tra ive p nectionady i | of SFD el training account for « activité creation » ining (4-5 days) edagogy / pedagogy « by doing » in on with the project of each one with a traine: nvolved nent to some of our training (ex : guest hous | co-creation : leaners are actor in their project Channels website SFD, relay in the field (third place, development agents) | | ato bus re loc | ors of small sinesses wishing gional activities cal and |
| Cost Structure | I | I | 1 | Revenue Streams | I | | | |
| Fixed costs : SFD employees, software, website, communication (45%) Variable costs : pay the trainer + rental the place (40%) Remainder / profit (15%) | | | | 60% from private (individuals) 40% from public sector (regions) | | | | |

3. Business model Canvas - Hungary

| | | Designed fo | br: | | D | esigned by: | - | Date: | Version: |
|---|---|--|--|--|--|---|--|--|--|
| Business Model Canvas Rural Facilitator Pro | | | ogram | К | ISLEPTEK | | 12.1 0.20 21. | | |
| Key Partners | Key Activities | | Value l | Propositions | Customer Relationship | | | | er Segments |
| -Accredited educational institute schools, universities,adult education institutets -Hungarian Agricultural Chamber -Digital Wellbeing Program - Digita Agriculture Strategy -LEADER Alliance -Policy makers, Ministry -Municipality -National Rural Network | -Arrange regu framework -Arrange accr- Organise train (Place, particitrainers, docut certification Liase for supp partners -Amend trainitrainers -Amend trainitrainers -Develop onlittraining platfor Key Resource -Support from partners, viable networks -Place for trainitrainers and of -Online training platform -Supportive le background -Marketing mathematical | editation nings pants, ments, bort from ing ne orm es es n key le ning, ther HR ng egal | -gainir -poten -more - decre farmer - facili proces -new r -social -local | ding the service sceme ng new diverse knowledge tal for new enterprises local food available case the non-compliance of small s tating the small farmers to start food sing and to creare higher added value networks responsibility economical development e rural areas | nu -7 -7 -7 -7 -7 -7 -7 -7 -7 -7 -7 -7 -7 | international etworking Fraining alux Available international ractices Special even onnected to aining Learning ommunity synergies wi etworks rograms, evelopment trategies (for bcal digital trategies) egal obligation channels consonal ecomendation porfessional vorkshops, e newsletters, vebsites, socchedia (facebo inkedIn) using availal atabase, mai sts for direc narekting, | mni best ts th on ns vents ial ook, ble ling | (marke -village (availal everyb) -local g -grassrio organis civil or -LEAD assosia -farmen -farmen and -shopp commu organis other C organsi | ody for free) government ooths aations, -local ganisations DER tion r's family r's market ing mity vers (and SA iers) er groups, |
| Cost Structure | 1 | | | Revenue Streams | | - | | | |
| -organisational cost -administration costs -trainers fee -training material's cost -one time costs: accreditation cost, platform development, Saving possibilities: in kind contribution (for ex. having the training room for free), volunteers, joint duties, DIY marketing | | | | -training fee (only if the value proposition is convincing) -selling the training material - advisory fee -proposals, grants, financial support (if any available) | | | | | |

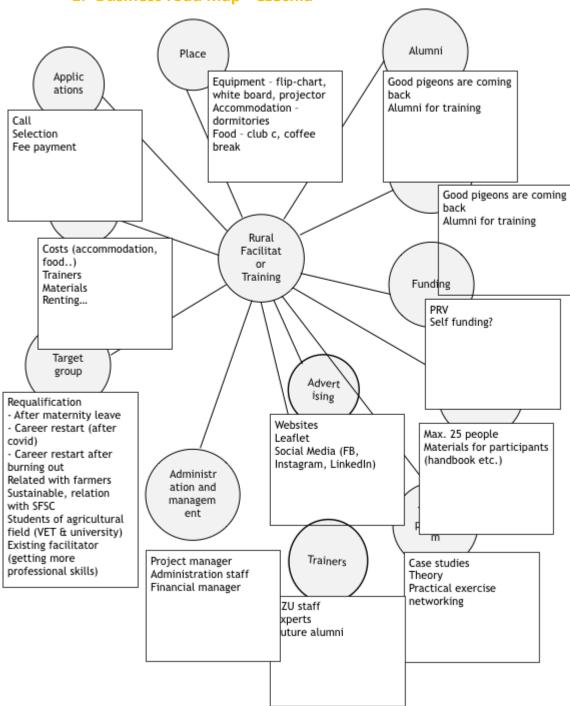
| | | Designed for: | | | Designed by: | Date: | Version: |
|---|--|---|-------------|---|---|--|---|
| Business Model Canva | s | Rural Facilitat | or Training | | Association ARID, PL | 31/10/ 2021 | 1 |
| Key Partners | Key Activities | | Value Prop | ositions | Customer Relationships | Custom | er Segments |
| Rural tourism services providers Advisory services LAGs VET trainings providers Local governors University teachers Local activists | train Eve Cor Wor Stud Inte Key Resources Kan Skil | ferences kshops dy visits rnships s | | Deeper understanding of SFCS for Agricultural referees (existing job within ocal governments) Why SFCS is vital for local agriculture? Training material Landscape management Strategical development possibilities | -Offer of the dedicated trainings for relevant stakeholders -Mentoring activities, advising activities relevant stakeholders Channels -Personal meetings -social media -phone calls -electronic channels (e-mails) -online meetings | and courr public -Agricult Service (-Farmer' NGO, ch agricultu -Univers Agricultu bussiness -NGOs v | ure, faculties of s– public vorking for rural l argriculture – |
| Cost Structure Personnel co | sts 70% | | | Revenue Streams Local services providers group | ps 65% | | |
| | anisation 30% | | | NGOs staff – 30% Local governors 5% | c | | |

4. Business model Canvas - Poland

5. Business model Canvas - Romania

| | | Designed for: | | | | | | Designed by: | Date: | | Version: |
|---|---|---------------|---|--|--|-------------|---|--|--|---|---|
| Business Model Canvas Rural Facilitator | | | Training | Training | | | | | 18/10/ 2021 | | 1 |
| Key Partners | Key Activities | | Value Propo | sitions | | | | Customer Relationships | Custom | | |
| -touristic destination management Ministry of Agriculture LEADER Groups Adult education training providers Deputies of our region (decision makers) Department of Sustainable Development | Trainings (accre possible) Presentations Conferences Workshops Key Resources • Kno • Fun | w how | (existing job Why SFCS is Training mat Landscape m | within loca vital for loc erial nanagemen | of SFCS for Agricultura I governments) al agriculture? t t possibilities | al referees | s | Online and offline trainings Personal consultancy for decision makers Channels e-mails social media phone calls personal meetings online meetings (on Zoom platform) | Local go (local a council: – public Agricult Directo of Agric public Farmer organis private Univers Faculty Agricult NGOs v rural de and envisectors | byen and c s, ci c tura ry (culta Bas atic bitie of ture vorlevel viro - p { groc ctio | ity halls) Il Ministry ure) – sed ons – s – public e – public king in opment nment rivate |
| Cost Structure | I | | I | Revenue S | Streams | | | | 1 | | |
| Staff costs 50% Event organisation 20% Intellectual inputs 20% Accreditation costs 10% | | | | LEADER groups 80% Local governments 20% | | | | | | | |

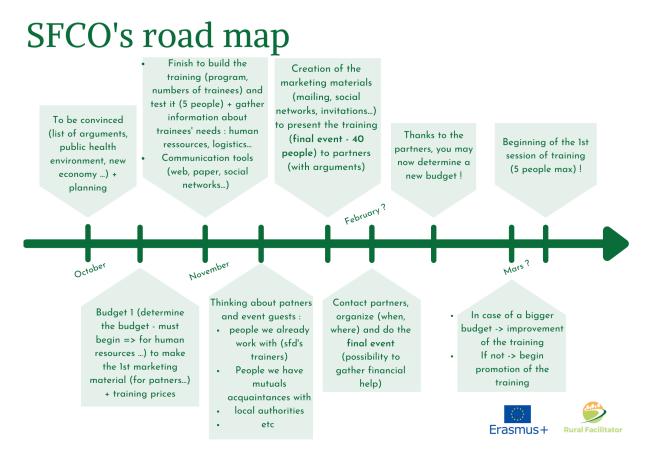
IO2/A4 - Business Road Map



1. Business road map - Czechia

| Business Road Map timeline | | For: Czech University of Life Sciences Prague | | | | | | | | |
|-------------------------------|---------|---|-------------------------------------|---|--|--|--|--|--|--|
| | 2/2022 | Multiplier event | contact with the target group | information about the training | | | | | | |
| | 3/2022 | official project end | | | | | | | | |
| | 4/2022 | funding options overview | budget finalization | plan finalization | training program | | | | | |
| | 5/2022 | marketing materials ready | marketing plan ready | target group exact definition | | | | | | |
| | 6/2022 | application process | | | | | | | | |
| | 9/2022 | applications end | fixing the organisation | (room, accommodati on, food, trainers) | detailed information about the course | | | | | |
| | 10/2022 | tranining course | | | | | | | | |
| | 11/2022 | start working with alumni | FB group | | | | | | | |
| | 1/2023 | start of marketing | campaign | | | | | | | |
| | 2/2023 | application process | starts | | | | | | | |
| | 3/2023 | applications end | fixing the organisation | (room, accommodati on, food, trainers) | detailed information about the course | | | | | |
| | 4/2022 | training course | | | | | | | | |
| | 5/2023 | | revision of the current plan | changes application | creation of a plan for the next period | | | | | |

2. Business road map - France



Road map = To put the canvas in movement

PLANNING

- When is the training organized ?
- How many participants ?
- practical aspects ?
- Who conducts the training (do they have the skills) ?

BUDGET AND FINANCING PLAN (EXPENSES, RESOURCES)

• Price of the training ? Or specifically, what do you do in order to be paid ? and who can finance it : must build a case

PLAN OF COMMUNICATION / COMMUNICATION TOOLS



- what messages (arguments) : reports, testimonies, others...
- website
- flyers, paper docs ...
- social networks
- advertising

Where do I get the contacts (my own base, via partners, I already have them or not ...)? Must be able to present the project on the phone. Presentation of the program - Presentation of the training Make a presentation document for the « clients »

LOGISTIC, MATERIAL AND HUMAN ORGANIZATION

• organization for the inscription, who does it, with which tools ? do we have the skills internally ?

SETTING UP INDICATORS: objectives (based on the canvas) and how I check that I have succeeded

- What is the satisfaction,
- Which tool do we use
- How to follow-up the trainees

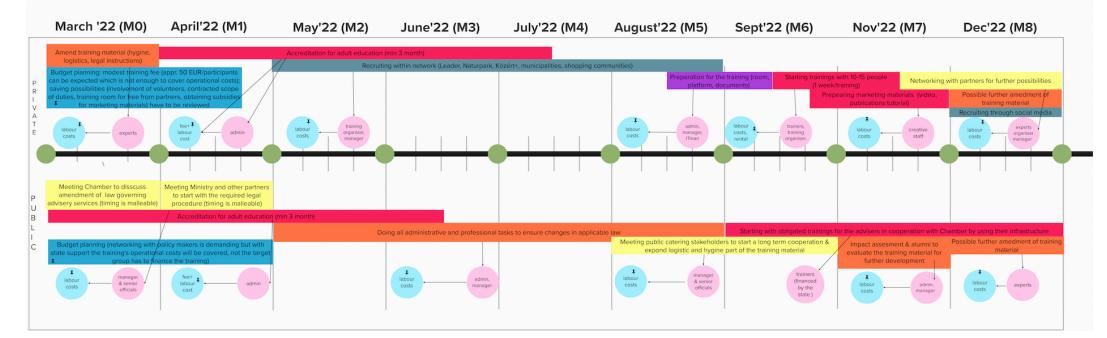
3. Business road map - Hungary

Legend for taks Legend for conditions Organizing Developing Logistics Required staff Networking Recruiting Budget planing Costs to cover

×,

Private + Public Sustainability plan for RuralF training

- Public model's objective is to integrate into farm advisory system 's training curriculum arranged by Agricultural Chamber -



4. Business road map - Poland

PLANNING – JANUARY - FEBRUARY 2022

- Research on the possibility of involvement relevant stakeholders
- Primary identification of the potential stakeholders
- Communication activity to inform target group about the training
- Contacting relevant institutions to offer the training
- Final identification of the participants
- Administration preparation
- Involvement of the trainers and hiring process
- Organisational activities

BUDGET AND FINANCIAL PLAN (EXPENSES, RESOURCES) – JANUARY-FEBRUARY 2022

- Cost of the training identification (administrative, organisational, staff)
- Organisation costs: travel costs, accomodation, food, room rent, printing costs, equipment
- Dissemination and communication costs
- Finding an opportunity to finance the training.

DISSEMINATION PLAN - MARCH - APRIL 2022

Face to face:

- meetings with relevant organisations and stakeholders to present the RF course aims and objectives,
- organisation of the dissemination, communication events with local stakeholders and decision makers to promote the course

TRAINING ORGANISATION – MAY - JUNE 2022:

- Logistic: finding relevant place, renting room, equipment, other facilities
- Pre-course tasks: implementation of the recruitment for the training
- Training course development: implementation of the course (20 participants in 2 groups)
- Evaluation: self assessment of the gained knowledge, assessment of the course by participants,
- Follow up : permanent offer for courses organisation in the future.

Timeline - Business Road Map for Rural F Training in Poland

| | 20 | 022 | |
|--|--|--|--|
| January-Fe | bruary | March - April | June |
| | | Dissemination PLAN | |
| PLANNING | FUNDS and Budget | Face to face | TRAINING ORGANISATION |
| Research on the possibility of involvement relevant stakeholders | Cost of the training identification (administrative, organisational, staff) | Meetings with relevant organisations and stakeholders to present the RF course aims and objectives, | Finding relevant place, renting room, equipment, other facilities |
| Primary identification of the potential stakeholders | Organisation costs: travel costs, accomodation, food, room rent, printing costs, equipment | Organisation of the dissemination, communication events with local stakeholders and decision makers to promote the course | Implementation of the recruitment for the training |
| Communication activity to inform target group about the training | Dissemination and communication costs | | implementation of the course (20 participants in 2 groups) |
| Contacting relevant institutions to offer the training | Finding an opportunity to finance the training. | | Self assessment of the gained knowledge, assessment of the course by participants, |
| Final identification of the participants | | | Permanent offer for courses organisation in the future. |
| Administration preparation | | | |
| Involvement of the trainers and hiring process | | | |
| Organisational activities | | | |



5. Business road map - Romania

PLANNING – FEBRUARY 2022

- Identify the target group
- Contact decision makers in order to introduce and present the training
- Identify and create the project staff (manager, administration staff)
- Identify the trainers, contracting
- Share tasks and responsibilities between project staff members

BUDGET AND FINANCIAL PLAN (EXPENSES, RESOURCES) – FEBRUARY 2022

- Staff costs (project staff, trainers)
- Costs related to the accreditation of the training course
- Training organisation costs: travel costs, accommodation, food, room rent, printing costs
- Marketing costs
- Funds: course fee (local governments who delegates agricultural referees/participants), grants from LEADER groups (for staff, organisational and marketing costs), accreditation fee own contribution.

COMMUNICATION PLAN – MARCH – MAY 2022

Face to face:

- meetings with decision makers in order to introduce and present the training course aim, content and objectives
- PPT/prezi about the project aim and objectives in order to present on the ME, different workshops and conferences organised for the course target group

Online:

- online meetings on Zoom platform, in case the face to face meetings will not be possible to organise due to pandemic situation
- information emails sent out to decision makers and to the identified target group
- social media advertisement on Facebook, Instagram and Linkedin, event creation on Facebook
- online leaflet for promotion

TRAINING ORGANISATION – JUNE - JULY 2022:

- Logistic: room rent, training equipment/resources, accommodation, food and travel arrangements for participants
- Pre-course tasks: selection and registration of the participants (max. 30 participants in 2 groups), sending out an information about organisational issues and the agenda of the course, prepare the training materials
- Training course development based on the agenda, certification.
- Evaluation on 3 levels trainer, participants, and decision makers (indirect beneficiaries), changes based on the feedback received if it is required.
- Follow up indicators increased no. of rural facilitators and SFSC's in the region
 request to organise more RF training courses



| 2022 | | | | | | | | | | |
|--|---|---|--|-----------------------------------|--------------------------------|--|--|--|--|--|
| February | February | | | June | July | | | | | |
| | BUDGET and | COMMUNICA | TION PLAN | | | | | | | |
| PLANNING | FINANCIAL PLAN | Face to face | Online | TRAININ | G ORGANISATION | | | | | |
| Identify the target group | apply for funds and grants | meetings with decision makers | online meetings on Zoom platform | logistic | training course development | | | | | |
| Contact decision makers | calculate budget: identify expenses and own resources | RF project multiplier event | information emails | pre-course tasks | evaluation | | | | | |
| Identify and create the project staff | | workshops and conferences organised for the course target group | social media | training course development | follow up | | | | | |
| Identify the trainers, contracting | | | online leaflet | | | | | | | |
| Share tasks and responsibilities between project staff members | | | | | | | | | | |



CONCLUSION

The aim of IO3 was to answer the following questions :

- How can each short food supply chain animation as a new profession be adapted to the local circumstances?
- How can countries adapt to the new profession?
- What kind of financial tools are available in the participant countries to make the elaborated materials of the project sustainable?
- How can the private/state/semi financial way be integrated?
- Who will be the main target group of the new training (teachers, users, trainees etc.)?
- What are the main steps to achieve the sustainability of the new training?

The business road map is a business model and a step-by-step guideline for maintenance of the project results based on country-specific business systems. These results were based on previous findings. Based on the results it is underlined that each country will follow different ways to use and to develop the new training. France has a particular situation as there are many similar trainings for rural facilitators so they will rather insert the elaborated materials to the already functioning training systems. All the other Central European countries will adapt the training as a new service. The main issue is how the trainings can be settled to the AKIS system from 2022.

We can notice that the planning is basically the same in all partner countries but there are different ways to find new funds. Therefore, the budget must be adapted. The partners agreed that the states might contribute to building up the new profession as food sovereignty is part of the food safety issues. However it must also be mentioned that partners should find an auto finance solution to maintain the training.

The dissemination plan can be separated in two categories: the face to face communication and the online communication.

Pilot training will be organized in IO4 and will also allow each partner to test the training materials with potential facilitators. These pilots would complete the IO2 with relevant on-field information from local experts